

World Languages

Prepared Graduate Competencies at Grade Levels

Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions (interpersonal mode)

Grade Level	Numbering System	Grade Level Expectations
Novice-Low	WL09-S.1-Nov-L- GLE.1	Communicate about very familiar topics (written or oral) using isolated words and high-frequency phrases (interpersonal mode)
Novice-Mid	WL09-S.1-Nov-M- GLE.1	Participate in basic conversations (written or oral) on a variety of familiar and predictable topics using isolated words and learned phrases (interpersonal mode)
Novice-High	WL09-S.1-Nov-H- GLE.1	Participate in exchanges (written or oral) on a variety of familiar topics using familiar vocabulary and learned grammatical structures (interpersonal mode)
Inter-Low	WL09-S.1-Int-L- GLE.1	Initiate, sustain, and conclude conversations (written or oral) on a variety of familiar topics, using familiar vocabulary and learned grammatical structures (interpersonal mode)
Inter-Mid	WL09-S.1-Int-M- GLE.1	Initiate, sustain, and conclude conversations (written or oral) in a variety of situations based on familiar and unfamiliar vocabulary and learned grammatical structures (interpersonal mode)

Understand and interpret written and spoken language on a variety of topics (interpretive mode)

Grade Level	Numbering System	Grade Level Expectations
Novice-Low	WL09-S.1-Nov-L- GLE.2	Comprehend isolated learned words and high-frequency phrases (written or oral) on very familiar topics (interpretive mode)
Novice-Mid	WL09-S.1-Nov-M- GLE.2	Comprehend short exchanges (written or oral) that use learned vocabulary and grammatical structures on familiar topics (interpretive mode)
Novice-High	WL09-S.1-Nov-H- GLE.2	Comprehend exchanges (written or oral) on a variety of familiar topics using both high-frequency vocabulary, new vocabulary, and learned grammatical structures (interpretive mode)
Inter-Low	WL09-S.1-Int-L- GLE.2	Comprehend spoken or written language in a variety of situations based on familiar vocabulary and learned grammatical structures (interpretive mode)
Inter-Mid	WL09-S.1-Int-M- GLE.2	Comprehend spoken or written language in a variety of situations based on familiar and unfamiliar vocabulary and learned grammatical structures (interpretive mode)

World Languages

Prepared Graduate Competencies at Grade Levels

Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics (presentational mode)		
Grade Level	Numbering System	Grade Level Expectations
Novice-Low	WL09-S.1-Nov-L- GLE.3	Present on very familiar topics (written or oral) using isolated words and high-frequency phrases (presentational mode)
Novice-Mid	WL09-S.1-Nov-M- GLE.3	Present using learned and simple phrases or expressions (written or oral) on very familiar topics (presentational mode)
Novice-High	WL09-S.1-Nov-H- GLE.3	Present (written or oral) on a variety of familiar topics using both high-frequency vocabulary, new vocabulary, and learned grammatical structures (presentational mode)
Inter-Low	WL09-S.1-Int-L- GLE.3	Present (written or oral) on a variety of familiar topics, using familiar vocabulary and learned grammatical structures (presentational mode)
Inter-Mid	WL09-S.1-Int-M- GLE.3	Present (written or oral) in a variety of situations based on familiar and unfamiliar vocabulary and learned grammatical structures (presentational mode)

Demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied		
Grade Level	Numbering System	Grade Level Expectations
Novice-Low	WL09-S.2-Nov-L- GLE.1	Identify common practices within the target cultures studied
Novice-Mid	WL09-S.2-Nov-M- GLE.1	Reproduce common practices of the cultures studied
Novice-High	WL09-S.2-Nov-H- GLE.1	Examine common practices and perspectives within the cultures studied
Inter-Low	WL09-S.2-Int-L- GLE.1	Draw conclusions using a personal understanding of the perspectives and practices of the cultures studied
Inter-Mid	WL09-S.2-Int-M- GLE.1	Analyze how the perspectives of people who speak the target language are reflected in their practices

World Languages

Prepared Graduate Competencies at Grade Levels

Demonstrate an understanding of the relationship between the products and perspectives of the cultures studied

Grade Level	Numbering System	Grade Level Expectations
Novice-Low	WL09-S.2-Nov-L- GLE.2	Identify common products of the target cultures studied
Novice-Mid	WL09-S.2-Nov-M- GLE.2	Describe familiar products of the cultures studied
Novice-High	WL09-S.2-Nov-H- GLE.2	Examine familiar products of the cultures studied
Inter-Low	WL09-S.2-Int-L- GLE.2	Examine how the perspectives of people who speak the target language are reflected in their products
Inter-Mid	WL09-S.2-Int-M- GLE.2	Analyze how products reflect practices and perspectives of the cultures studied

Reinforce and further their knowledge of other disciplines through the foreign language

Grade Level	Numbering System	Grade Level Expectations
Novice-Low	WL09-S.3-Nov-L- GLE.1	Identify information that can be gathered from target language resources connected to other content areas
Novice-Mid	WL09-S.3-Nov-M- GLE.1	Summarize information gathered from target language resources connected to other content areas
Novice-High	WL09-S.3-Nov-H- GLE.1	Examine information gathered from target language resources connected to other content areas
Inter-Low	WL09-S.3-Int-L- GLE.1	Assess the usefulness of information gathered from target language resources for application in other content areas
Inter-Mid	WL09-S.3-Int-M- GLE.1	Analyze information gathered from target language resources connected to other content areas

World Languages

Prepared Graduate Competencies at Grade Levels

Acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures		
Grade Level	Numbering System	Grade Level Expectations
Novice-Low	WL09-S.3-Nov-L- GLE.2	Use authentic resources to locate basic information
Novice-Mid	WL09-S.3-Nov-M- GLE.2	Organize information acquired from authentic resources
Novice-High	WL09-S.3-Nov-H- GLE.2	Relate information acquired from authentic resources to individual perspectives and experiences
Inter-Low	WL09-S.3-Int-L- GLE.2	Examine information and viewpoints present in authentic resources
Inter-Mid	WL09-S.3-Int-M- GLE.2	Evaluate information and viewpoints present in authentic resources

Demonstrate understanding of the nature of language through comparisons of the language studied and their own		
Grade Level	Numbering System	Grade Level Expectations
Novice-Low	WL09-S.4-Nov-L- GLE.1	Identify similarities and differences of the most basic vocabulary through comparisons of the student's own language and the language studied
Novice-Mid	WL09-S.4-Nov-M- GLE.1	Expand knowledge of similarities and differences of basic structural patterns of language through comparisons of the student's own language and the language studied
Novice-High	WL09-S.4-Nov-H- GLE.1	Describe the similarities and differences between structural patterns of the target language through comparisons of the student's own language and the language studied
Inter-Low	WL09-S.4-Int-L- GLE.1	Recognize how the significance of the similarities and differences between the target language and the student's own language provides insight into the structures of their own language
Inter-Mid	WL09-S.4-Int-M- GLE.1	Analyze the significance of the similarities and differences between the target language and the student's own language

World Languages

Prepared Graduate Competencies at Grade Levels

Demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own		
Grade Level	Numbering System	Grade Level Expectations
Novice-Low	WL09-S.4-Nov-L- GLE.2	Identify and recognize the nature of culture through comparisons of the target culture(s) and the student's own culture
Novice-Mid	WL09-S.4-Nov-M- GLE.2	Investigate the nature of culture through comparisons of the target culture(s) and the student's own culture and how the two cultures interact
Novice-High	WL09-S.4-Nov-H- GLE.2	Describe the nature of culture through comparisons of the target culture(s) and the student's own culture and how the two cultures interact
Inter-Low	WL09-S.4-Int-L- GLE.2	Compare the similarities and differences between the target culture(s) and the student's own culture
Inter-Mid	WL09-S.4-Int-M- GLE.2	Analyze the significance of the similarities and differences between the target culture(s) and the student's own culture